# **Preliminary Program**

### **Education, Research & Development**

14th International Conference 23-26 August 2023 Burgas, Bulgaria

### Language, Individual & Society

17th International Conference 23-26 August 2023 Burgas, Bulgaria

\* Papers marked with an asterix (\*) will be presented remotely (online).

### 74 institutions will be represented:

- 1. "ALEXANDRU IOAN CUZA" UNIVERSITY OF IASI, ROMANIA
- 2. ACADEMY OF PHYSICAL EDUCATION AND SPORT IN GDANSK, POLAND
- 3. ADAM MICKIEWICZ UNIVERSITY POZNAN, POLAND
- 4. AFEKA COLLEGE OF ENGINEERING, ISRAEL
- 5. ALEXANDER DUBČEK UNIVERSITY OF TRENČÍN IN TRENČÍN, SLOVAKIA
- 6. ANDRÁSSY UNIVERSITY BUDAPEST, HUNGARY
- 7. APOLLONIA UNIVERSITY OF IAȘI & DANUBIUS UNIVERSITY OF GALAȚI, ROMANIA
- 8. ARISTOTLE UNIVERSITY OF THESSALONIKI, GREECE
- 9. BABEȘ-BOLYAI UNIVERSITY, CLUJ-NAPOCA, ROMANIA
- 10. BILKENT UNIVERSITY, TURKEY
- 11. BRANDENBURGISCHE TECHNISCHE UNIVERSITÄT COTTBUS, GERMANY
- 12. BRNO UNIVERSITY OF TECHNOLOGY, CZECH REPUBLIC
- 13. BUDAPEST METROPOLITAN UNIVERSITY, HUNGARY
- 14. BUNKYO UNIVERSITY, JAPAN
- 15. CARITAS SOFIA, BULGARIA
- 16. CHINESE UNIVERSITY OF HONG KONG, HONG KONG
- 17. CORVINUS UNIVERSITY OF BUDAPEST, HUNGARY
- 18. DEMOCRITUS UNIVERSITY OF THRACE, GREECE
- 19. DUNAREA DE JOS UNIVERSITY GALATI, ROMANIA
- 20. DURHAM UNIVERSITY, CHEMISTRY DEPARTMENT, UNITED KINGDOM
- 21. FUNDACIÓN UNIVERSITARIA JUAN N. CORPAS, COLOMBIA
- 22. GERNATA COLLEGE, ISRAEL
- 23. GORDON COLLEGE OF EDUCATION, ISRAEL
- 24. HOCHSCHULE KAISERSLAUTERN, GERMANY
- 25. INSTITUTE FOR LITERATURE, BULGARIAN ACADEMY OF SCIENCES, BULGARIA
- 26. INSTITUTE FOR MULTIDISCIPLINARY RESEARCH, UNIVERSITY OF BELGRADE, SERBIA
- 27. INSTITUTE OF LITERATURE, BULGARIAN ACADEMY OF SCIENCES, BULGARIA
- 28. IWT WIRTSCHAFT UND TECHNIK GMBH, GERMANY
- 29. KAUNO KOLEGIJA HIGHER EDUCATION INSTITUTION, LITHUANIA
- 30. KAYE ACADEMIC COLLEGE OF EDUCATION, ISRAEL
- 31. KAZIMIERZ WIELKI UNIVERSITY BYDGOSZCZ, POLAND
- 32. KEMAL ATATURK NATIONAL COLLEGE, ROMANIA
- 33. LIEPAJA UNIVERSITY, LATVIA
- 34. MARIA CURIE SKLODOWSKA UNIVERSITY, POLAND
- 35. MURORAN INSTITUTE OF TECHNOLOGY, JAPAN
- 36. MYKOLAS ROMERIS UNIVERSITY, LITHUANIA
- 37. NATIONAL AND KAPODISTRIAN UNIVERSITY OF ATHENS, GREECE
- 38. PÄDAGOGISCHE HOCHSCHULE WIEN, AUSTRIA
- 39. PALACKÝ UNIVERSITY OF OLOMOUC, CZECH REPUBLIC
- 40. PEDAGOGICAL STATE UNIVERSITY "ION CREANGĂ", ROMANIA
- 41. PHILOSOPHICAL FACULTY, UNIVERSITY OF HRADEC KRÁLOVÉ, CZECH REPUBLIC
- 42. POLICE ACADEMY IN BRATISLAVA, SLOVAKIA
- 43. RESIDENTIAL AND PROFESSIONAL TREATMENT CENTER PLANINA, SLOVENIA
- 44. RIGA STRADINS UNIVERSITY, LATVIA
- 45. RUDN UNIVERSITY, RUSSIA
- 46. SLOVAK UNIVERSITY OF AGRICULTURE IN NITRA, SLOVAKIA
- 47. SPRÅKSKOLEN RUSSISK.NO & METODIUS, NORWAY
- 48. TECHNICAL UNIVERSITY OF KOŠICE, SLOVAKIA
- 49. TECHNISCHE HOCHSCHULE OSTWESTFALEN LIPPE, GERMANY
- 50. THE JACOB OF PARADIES UNIVERSITY, POLAND
- 51. TOKYO UNIVERSITY OF SCIENCE, JAPAN
- 52. UNIRSITATEA BABES BOLYAI CLUJ-NAPOCA, ROMANIA
- 53. UNIVERSIDAD DE CÓRDOBA, SPAIN
- 54. UNIVERSIDADE LUSÍADA DE LISBOA, PORTUGAL

- 55. UNIVERSITÄT OTTO FRIEDRICH UNIVERSITÄT BAMBERG, GERMANY
- 56. UNIVERSITATEA PEDAGOGICĂ DE STAT "ION CREANGĂ" DIN CHIȘINĂU, MOLDOVA
- 57. UNIVERSITÉ DE NICE, FRANCE
- 58. UNIVERSITÉ DU QUÉBEC OUTAOUAIS, CANADA
- 59. UNIVERSITY BABES BOLYAI, ROMANIA
- 60. UNIVERSITY OF ANATOLIA, TURKEY
- 61. UNIVERSITY OF BELGRADE, SERBIA
- 62. UNIVERSITY OF CATANIA, ITALY
- 63. UNIVERSITY OF DEFENCE, CZECH REPUBLIC
- 64. UNIVERSITY OF GDANSK, POLAND
- 65. UNIVERSITY OF LATVIA, LATVIA
- 66. UNIVERSITY OF LIBRARY STUDIES AND INFORMATION TECHNOLOGIES, SOFIA, BULGARIA
- 67. UNIVERSITY OF LISBON, PORTUGAL
- 68. UNIVERSITY OF LJUBLJANA, SLOVENIA
- 69. UNIVERSITY OF PÉCS, HUNGARY
- 70. UNIVERSITY OF TRNAVA, SLOVAKIA
- 71. UNIVERSITY OF WROCLAW, POLAND
- 72. UNIVERSITY OF ZAGREB, CROATIA
- 73. VILNIUS UNIVERSITY OF APPLIED SCIENCES, LITHUANIA
- 74. WASEDA UNIVERSITY, JAPAN

#### PAPERS

- 1. THE PERCEPTION OF TIME IN THE DIGITAL HUMANITIES Dominik Lengyel Brandenburgische Technische Universität Cottbus, Germany
- 2. USER EXPERIENCE AND ACCEPTANCE REGARDINGS OF PERSONS WITH DISABILITIES COLLABORATING WITH ROBOTS IN INDUSTRIAL ENVIRONMENT

Kris Dalm IWT Wirtschaft und Technik GmbH, Germany

### 3. AN AI ASSISTANT FOR EDUCATION IN AUTOMATION

Andreas Deuter Technische Hochschule Ostwestfalen Lippe, Germany

4. SUSTAINABLE DEVELOPMENT GOALS IN TEACHER TRAINING – AN AUSTRIAN CASE STUDY Florentine Paudel

Pädagogische Hochschule Wien, Austria

- THE TEACHER AS RESEARCHER IDEA AND REALITY Urszula Ostrowska The Jacob of Paradies University, Poland
- 6. NURSING EDUCATION IN THE FIRST HALF OF THE 20TH CENTURY ON THE TERRITORY OF TODAY'S SLOVAKIA

Ľubica Ilievová Alexander Dubček University of Trenčín in Trenčín, Slovakia

7. CRITICAL ANALYSIS CRIMINALISTICS AND FORENSIC SCIENCE EDUCATION - AT UNIVERSITIES IN SLOVAKIA

Jozef Metenko Police Academy in Bratislava, Slovakia

## 8. CHILDREN AND ADOLESCENTS WITH THE MOST SEVERE EMOTIONAL AND BEHAVIORAL DISORDERS - WHAT WORKS?

Leonida Zalokar Residential and Professional Treatment Center Planina, Slovenia

9. BOOSTING THE DIGITAL COMPETENCIES TO A TEACHER'S PROFESSIONAL LIFE: DESIGN WORKSHOP Elizaveta Osipovskaya

RUDN University, Russia

### 10. FICTIONAL AND DOCUMENTARY IN BULGARIAN PROSE OF THE 16TH CENTURY. ANALOGIES WITH FOREIGN LITERATURE

Nikolay Zhelev Institute of Literature, Bulgarian Academy of Sciences, Bulgaria

### 11. CONCEPT 2 ROWING MACHINE ALTERNATIVE TO THE COOPER RUNNING TEST

Petr Kellner University of Defence, Czech Republic

12. TECHNICAL ISSUES IN GRADE-SCORE CONVERSIONS FOR A TRANSITION FROM NORM REFERENCING TO CRITERION REFERENCING

Kam Moon Pang Chinese University of Hong Kong, Hong Kong

13. COMPARATIVE ANALYSIS OF POLICY CHANGES IN THE FIELD OF QUALITY ASSURANCE AT THE PUBLIC UNIVERSITIES IN CROATIA FROM 2012 TO 2022

Vesna Cavic University of Zagreb, Croatia

- 14. PBL, SOFT SKILLS AND COGNITIVE FLEXABITY THEORY THE PERFECT MATCH Hanan Yaniv Afeka College of Engineering, Israel
- 15. THE IMPLICATIONS OF COVID ON ISRAELI HIGHER EDUCATION AT THE GRADUATE LEVEL Roxana Reichman

Gordon College of Education, Israel

### 16. THE IMPACT OF THE CEFR ON FOREIGN LANGUAGE EDUCATION IN JAPAN

Zorana Vasiljevic Bunkyo University, Japan

## 17. DEVELOPMENT AND EVALUATION OF A SELF-EXPRESSION SUPPORT PROGRAM TO START PBL EFFECTIVELY

Chikako Morimoto Tokyo University of Science, Japan

### 18. OPTIMAL SCHOOLING IN ECONOMIC GROWTH

Kazuyuki Sasakura Waseda University, Japan

19. THE ESSENTIAL ROLE OF SELF-DETERMINATION IN EDUCATIONAL AND VOCATIONAL APPROACHES FROM THE TRANSITION PERIOD TO INDEPENDENT ADULT LIFE IN THE ROMANIAN CONTEXT OF SPECIAL EDUCATION

### Mihaela Cristea

"Alexandru Ioan Cuza" University of Iasi, Romania, Romania

### 20. DECREASING STUDENTS' EXAMINATION ANXIETY BY PROVIDING POSITIVE FEEDBACK IN PRIMARY EDUCATION

Adina Oana Campean Babeş-Bolyai University, Cluj-Napoca, Romania

### 21. OPINIONS OF TEACHERS ON THE MANIFESTATIONS OF STUDENTS' CREATIVITY IN THE STUDY OF NATURAL SCIENCES

Iuliana Stan Unirsitatea Babes Bolyai Cluj-Napoca, Romania

### 22. GAMIFICATION AND MOTIVATION OF PRIMARY SCHOOL STUDENTS

Dumitru Ioana Raluca University Babes Bolyai, Romania

### 23. CORONA - WHAT NOW? CONSEQUENCES OF THE PANDEMIC FOR (SCHOOL-) SPORT Stefan Voll

Universität Otto Friedrich Universität Bamberg, Germany

## 24. ACADEMIC ADAPTATION OF INTERNATIONAL STUDENTS IN LITHUANIAN HIGHER EDUCATION: CHALLENGES AND OPPORTUNITIES

Gerda Šimienė Mykolas Romeris University, Lithuania

### 25. CHASING RAINBOWS: INTERNATIONAL STUDENTS' CULTURAL AND SOCIAL EXPERIENCES IN A LITHUANIAN UNIVERSITY

Gerda Šimienė Mykolas Romeris University, Lithuania

## 26. EDUCATION IN SLOVAKIA IN THE FIELD OF ENVIRONMENTAL EDUCATION WITH AN ACCENT ON GREEN INFRASTRUCTURE

Viliam Bárek Slovak University of Agriculture in Nitra, Slovakia

### 27. STRATEGIES AND METHODS FOR THE DEVELOPMENT OF STUDENT'S MOTIVATION

Anna Báreková Slovak University of Agriculture in Nitra, Slovakia

### 28. STATISTICAL METHODS IN ENVIRONMENTAL SCIENCE COURSES

Tomas Bakalar Technical University of Košice, Slovakia

### 29. OPTIMIZING MOOC LEARNER PATHWAYS

Sergio Simonian Université de Nice, France

### 30. A PICTURE PROVOKES A THOUSAND THOUGHTS. ARE THEY ALL RIGHT?

Pericles Akrivos Aristotle University of Thessaloniki, Greece

### 31. WHY TRANSDISCIPLINARITY IN BIOLOGY?

Sînziana Ghițan Kemal Ataturk National College, Romania

## 32. FLEXIBILITY OF DEVELOPMENTAL GOALS AS AN ADAPTIATION MECHANISM IN YOUTH LEAVING FOSTER CARE

Ovidiu Bunea "Al.I. Cuza" University, Romania

### 33. TRACKING AND FORECASTING OF STUDENTS' PROGRESS USING MULTIPLE-CRITERIA DECISION MAKING AND KNN METHODS

Slađana Spasić Institute for Multidisciplinary Research, University of Belgrade, Serbia

### 34. EPISTEMIC INTEGRITY AND TRUST IN SCIENCE: THE FAILURE OF VALUE NEUTRALITY

Jelena Pavličić University of Belgrade, Serbia

### 35. SELF-ASSESSMENT IN PRACTICAL CLASSESS \*

Julieta Litka Milian Durham University, Chemistry Department, United Kingdom

# 36. STUDENTS AS PARTNERS - STUDENTS ENGAGEMENT IN DEVELOPING NEW TEACHING RESOURCES \* Julieta Litka Milian

Durham University, Chemistry Department, United Kingdom

### 37. ADAPTING AUTOMOTIVE ENGINEERING EDUCATION TO AUTONOMOUS DRIVING REQUIREMENTS \* Peter Heidrich

Hochschule Kaiserslautern, Germany

### 38. OPPORTUNITIES FOR PROFESSIONAL DEVELOPMENT OF ACADEMIC STAF AT THE UNIVERSITY \*

Irina Strazdiņa Liepaja University, Latvia

### 39. CHATGPT IN EDUCATION - OPPORTUNITIES AND THREATS \*

Renata Tomaszewska Kazimierz Wielki University Bydgoszcz, Poland

### 40. HOW TO BE POLITICALLY CORRECT WITH AN INTERNATIONAL GROUP IN TIMES OF THE WAR IN UKRAINE? \*

Marta Slavik Maria Curie Sklodowska University, Poland

41. HOW DO TEACHERS TEACH BOTANY AT GYMNASIA? A SURVEY IN SLOVAKIA \*

Marek Vydra University of Trnava, Slovakia

### 42. KNOWLEDGE OF THE MIXED REALITY OF LATIN AMERICAN SECONDARY EDUCATION TEACHERS \*

Verónica Marín Universidad de Córdoba, Spain

## 43. THE LEADER AND ITS INFLUENCE ON THE MANIFESTATIONS OF ORGANIZATIONAL GROWTH OF TERRORISM \*

Sergey Modev University of Library Studies and Information Technologies, Sofia, Bulgaria

# 44. THE PROFILE OF TEACHERS OF FOREIGN LANGUAGE DEGREE PROGRAMMES IN COLOMBIA IN COHERENCE WITH THE TRAINING PROPOSALS OF HIGHER EDUCATION INSTITUTIONS. \*

Blanca Lucia Cely Betancourt Fundación Universitaria Juan N. Corpas, Colombia

#### 45. PICTOGRAMS: A VISUAL SEMIOTIC "PLAYGROUND" FOR CHILDREN \*

Maria Sidiropoulou Democritus University of Thrace, Greece

46. THE INVESTIGATION OF THE CONCEPT OF FUNCTION ACCORDING TO VAN HIELE'S LEVELS \*

Nikol Radović University of Zagreb, Croatia

47. EFFECTIVE LEARNING AND TEACHING TOOLS IN HIGHER EDUCATION \*

Tímea Magyar Budapest Metropolitan University, Hungary

48. THE CONTRIBUTION OF THE "REMEDIAL - ADAPTED TEACHING" COURSE TO TEACHERS IN THEIR FIRST YEAR OF TEACHING \*

Yehudit Salfati Kaye Academic College of Education, Israel

### 49. THE EXPERIENCES OF STUDENTS' TEACHERS BY PARTICIPATING IN THE "MOVEMENT-BASED LEARNING" PROGRAM \*

Yehudit Salfati Kaye Academic College of Education, Israel

50. PROMOTING STEAM IN EARLY SPECIAL EDUCATION TO CARE DEVELOPMENTAL BRAIN TRAJECTORIES IN PRESCHOOLERS AND CHILDREN: A SURVEY TO INVESTIGATE TRAINING SUPPORT TEACHERS' KNOWLEDGE \*

Angela Paoletta Di Stefano University of Catania, Italy

51. IMPROVEMENTS FOR STABILIZING THE COLLABORATIVE E-LEARNING SYSTEM ON UNSTABLE ENVIRONMENTS \*

Ryohei Ito Muroran Institute of Technology, Japan

52. THE ROLE OF CLINICAL LEGAL EDUCATION IN THE ARTIFICIAL INTELLIGENCE DOMAIN \* Marisa Almeida Araújo Universidade Lusíada de Lisboa, Portugal

oniversidade Eusiada de Eisboa, i ortagar

### 53. EARLY LITERACY FOR ADOPTING A HEALTHY LIFESTYLE \*

Ana Darie Pedagogical State University "Ion Creangă", Romania

### 54. THEORETICAL DIFFERENTIATION OF ART PEDAGOGY, ART ANIMATION AND ART THERAPY \*

Vyara Granitzka Caritas Sofia, Bulgaria

### 55. PLACE OF LEARNERS' CULTURES IN THE SECOND LANGUAGE TEACHING

Natalia Dankova Université du Québec Outaouais, Canada

### 56. PHONETIC PECULIARITIES IN SLOGANS

Ieva Brazauskaitė-Zubavičienė Kauno kolegija Higher Education Institution, Lithuania

#### 57. ACADEMIC SOCIALIZING IN THE DIGITAL STUDY ENVIRONMENT – A NEW REALITY

Miervaldis Karulis Riga Stradins University, Latvia

### 58. SELF-REFLEXIVE TECHNIQUES IN CONTEMPORARY CINEMA AS A NEW WAY OF THE FILM-VIEWER COMMUNICATION

Adrianna Woroch Adam Mickiewicz University Poznan, Poland

### 59. BETWEEN SUSPENSE AND PSYCHOLOGICAL THRILLER – THE EXAMINATION OF THE DOUBLE IDENTITY, CRIMINAL INTRIGUE AND THE PSYCHOLOGY OF GUILT IN PATRICIA HIGHSMITH'S THE BLUNDERER AND THIS SWEET SICKNESS

Joanna Stolarek University of Gdansk, Poland

### 60. COMMUNICATION STRATEGIES: AN EMPIRICAL STUDY ON POLISH-GERMAN EARLY BILINGUALS Anna Żurek

University of Wroclaw, Poland

61. THE ROLE OF INTERCULTURAL DIFFERENCES IN EUROPEAN UNIVERSITY ENVIRONMENTS: A CASE STUDY OF GERMAN STUDENTS AT CZECH UNIVERSITIES

Lucie Cviklova Philosophical Faculty, University of Hradec Králové, Czech Republic

62. THE COMMUNICATION POLICY OF INTERNATIONAL ORGANIZATIONS IN GREECE ON THE REFUGEE ISSUE. THE CASE OF THE HIGH COMMISSIONER (UNHCR) IN GREECE

Savvatou Tsolakidou National and Kapodistrian University of Athens, Greece

63. FRAMING IN ANNUAL REPORTS? A BEHAVIORAL ANALYSIS OF THE NARRATIVE PRESENTATION OF FINANCIAL RESULTS OF HDAX COMPANIES

Alina Alexenko Andrássy University Budapest, Hungary

### 64. C.S. LEWIS: MODERNIST OR ANTI-MODERNIST? HIS RESPONSE TO HIS TIMES

Iulia-Teodora Driscu "Alexandru Ioan Cuza" University of Iasi, Romania

65. DECONSTRUCTED SYMBOLIC AND DISCURSIVE POSTCOLONIAL STANCES IN CONTEMPORARY LITERATURE

Cristina-Emanuela Dascălu Apollonia University of Iași & Danubius University of Galați, Romania

### 66. IS CHATGPT THE END OF ONLINE ASSIGNMENTS? EXPLORING ITS CAPACITY IN GERMAN WRITING SKILLS COURSE

Hamdullah Sahin University of Anatolia, Turkey

## 67. HOW EFL TEACHERS PRACTICE LANGUAGE ASSESSMENT: THROUGH THE EYES OF PRE-SERVICE ENGLISH LANGUAGE TEACHERS

Aylin Sevimel-Sahin University of Anatolia, Turkey

### 68. EXPRESSION OF PROFESSIONAL RELATIONS FOR POSITIVE RESOCIALIZATION OF CONVICTORS

Rita Virbalienė Vilnius University of Applied Sciences, Lithuania

### 69. SOCIAL WORKER'S ACTIVITIES IN THE PROCESS OF REOCIALIZATION OF PRISONERS

Rita Virbalienė Vilnius University of Applied Sciences, Lithuania

#### 70. DEVELOPING STUDENTS' CAREER MANAGEMENT COMPETENCES IN HIGHER EDUCATION

Asta Januskeviciute Vilnius University of Applied Sciences, Lithuania

71. DEVELOPING COMPETENCES IN CAREER MANAGEMENT: STUDENTS' EXPERIENCES

Asta Januskeviciute Vilnius University of Applied Sciences, Lithuania

- 72. WHAT IS CHANGING IN PAPAL COMMUNICATION WITH THE RISE OF SOCIAL MEDIA? Veronika Müllerová Palacký University of Olomouc, Czech Republic
- 73. ARTISTIC LANGUAGE . METHODS THAT DEVELOP THE SKILLS OF RECEIVING THE ARTISTIC MESSAGE Cosmina Chircuși

Universitatea Pedagogică de Stat " Ion Creangă" din Chișinău, Moldova

74. THE ROLE OF STORIES IN THE FORMATION OF THE ELEMENTS OF ARTISTIC-AESTHETIC CULTURE Claudia Veronica Ciobanu

Universitatea Pedagogică de Stat "Ion Creangă" din Chișinău, Moldova

- 75. PHATIC UTTERANCES IN VIRTUAL INTERACTIONS Alexandra Monica Toma Dunarea de Jos University Galati, Romania
- 76. FORMS OF FAMILIARIZATION OF STUDENTS WITH WORKS OF RUSSIAN LITERATURE AT SPRÅKSKOLEN RUSSISK.NO &METODIUS \*

Zoia Nikolskaia Språkskolen russisk.no &METODIUS, Norway

77. FAMILY VALUES FROM THE PERSPECTIVE OF DIFFERENT GENERATIONS IN LATVIAN SOCIETY TODAY \* Ilze Koroleva

University of Latvia, Latvia

78. CRITICALITY AS AN ESSENTIAL PRINCIPLE OF DIGITAL READING \*

Jerica Vogel University of Ljubljana, Slovenia

79. "I LIVE MY DAYS!" ANALYSIS OF AN EMPIRICAL RESEARCH ON THE FEMALES' SYMBIOSIS IN THE SAUDI SOCIETY \*

Agnes Havril Corvinus University of Budapest, Hungary

80. ORGANISATIONAL COMMUNICATION, ONLINE PRESENCE AND NARRATIVE PATTERNS \*

Delia-Andreea Oprea Dunarea de Jos University Galati, Romania

81. THE A.I. IN THE PARK: TRAINS AND THE AMERICAN WEST IN HBO'S WESTWORLD \*

Mihaela Harper Bilkent University, Turkey

82. INFORMATION TECHNOLOGY STUDENTS' LANGUAGE: BOOSTING AND HEDGING IN IN-CLASS DEBATES \*

Eva Ellederová Brno University of Technology, Czech Republic